WHO WE ARE

HHSOM Race/Ethnicity At-A-Glance | Fall 2020 Data

GEORGIA PUBLIC SCHOOL STUDENTS

- 37.5% White
- 36.50% Black
- 4.50% Asian
- 4.20% Multi-racial

17% of Georgia’s public school students identify as Hispanic/Latinx. In Clarke County (home to UGA), that number is 25%.

Georgia Public Schools Student Data

Native Hawaiian/Pacific Islander and American Indian/Alaska Native represent <1%. They are graphed in indicated colors but not labeled.

HHSOM UNDERGRADUATE APPLICANTS: RACE

- 70% White
- 16% Asian
- 10% Black
- No answer

HHSOM Undergraduate Applicants

ETHNICITY

- 2% Prefer not to answer
- 9% Hispanic/Latinx
- 89% Not Hispanic/Latinx

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ACCEPTANCE RATES (of Initial Fall 2020 HHSOM Applicants)

UGA’s overall acceptance rate for all Fall 2020 applicants was 45%.

How to read this data:
- “70% of white students who applied were accepted by HHSOM.”
- “82% of white students accepted by HHSOM were also accepted by UGA.”

Students must apply and be accepted to the School of Music based on a performance audition and/or musical portfolio.

They must also apply and be admitted to UGA before an offer of enrollment is extended.
HHSOM FALL ’20 1st-YEAR ENROLLMENT RATES (those enrolling after an offer of admission)

UGA’s overall enrollment rate for all Fall 2020 applicants was 41.7%.

How to read this data: “63% of white students who were offered admission enrolled.”

FALL 2020:
HHSOM ENROLLED FIRST-YEAR CLASS

- 73% White
- 18.50% Asian
- 5.50% Black
- 6% Hispanic/Latinx
- 92% Not Hispanic/Latinx
Native Hawaiian/Pacific Islander and American Indian/Alaska Native represent <1%. They are graphed in indicated colors but not labeled.

NOTE for data comparison: The UGA Fact Book does not distinguish between race and ethnicity. (See page “Characteristics of Enrolled Students.”) Hispanic vs. not Hispanic are included in the total, preventing dual identification. This is inconsistent with the standard of reporting for the US Census Bureau and the questions on UGA’s applications.

This report was compiled as part of the actionable work and commitments undertaken by HHSOM Committee on Diversity, Equity, Inclusion, and Belonging.

See separate page summarizing DEIB’s efforts on admission and enrollment.